

ANDREW ALDRICH

December 16, 2012

Past Events

11/3: *The Leadership Symposium* @ ELC in Kuala Lumpur

Recruitment Fairs

01/09: Search Bangkok



Dedicated to improving schools through dynamic learning and leadership development

Dear [REDACTED], and the [REDACTED] Recruitment Team,

Please accept my cover letter and resume in support of my candidacy for the [REDACTED]. I believe my extensive experiences in the middle and upper school as an IB teacher, department chair and now administrative intern, as well as my dedication to leadership development make me a unique and ideal candidate for this position.

Here's what I have to offer:

Passions?

Family.

An amazing wife and beautiful daughter.

Learning.

Always looking for answers to good questions.

Leadership.

<http://learnedleadership.org>.

Community.

Like to build it and live close to school so I can easily take part.

Qualities?

Entrepreneurial.

Constantly looking for ways to be resourceful and innovative.

Energetic.

Rise early and run for fun.

Theatric.

Appreciate the power of story and its ability to bring people together.

Inquisitive.

Data teams, action research, ELC workshop, peer observations, and LEARN[ED]LEADERSHIP.

Truthful.

The most important asset I can offer.

Visionary.

Always ready to dream big.

Goals?

Mentor.

Work with a mentor that I can learn with through the next journey.

Network.

Dedicated to learning from and with the best in [REDACTED] & the world.

New Experiences.

Ready for more challenges and to work with others to drive student-centered innovation.

Experiment.

Entrepreneurial learning, EQ curriculum development; we have a duty to research and respond to what we find.

Fit?

Experience.

In and out of schools I've risen to leadership positions and receive my principal license this year.

Data.

Let's push the envelope together by allowing learning and results lead the way.

Balanced.

Ready to help propel [REDACTED] to new levels, while working to keep the community fun and grounded.

Thanks you for your time and consideration.

Andrew Aldrich

Brent International School
Subic Bay, Philippines

ANDREW ALDRICH

andrew@learnedleadership.org • Skype ID: [REDACTED] • (63) 921-493-2324

Education

Principal Licensure

Washington State University

Certification: K-12

December 2012

MA Organizational Leadership

University of San Francisco

December 2012

BA Social Studies Education and History

Bethel University—St. Paul, MN USA

Certification: Minnesota 5-12 Social Studies Education

June 2004



Administrative and Leadership Experience

Administrative Intern

Brent International School—Subic Bay, Philippines

January 2011-Present

- CIS/WASC accreditation and self study coordinator
- Created and organized upper school data teams to raise reading comprehension
- Created and organized a comprehensive school-wide peer observation program
- Consult regularly with deputy head on school and student matters

Social Studies Department Chair

Brent International School—Subic Bay, Philippines

2009-Present

- Coordinate the K-12 social studies program including the IB group 3 subject areas
- Worked with teachers and department heads at other campuses to collaborate and create common assessment and rubrics
- Coordinate upper school IB camp to Kyoto and Hiroshima, Japan

Teaching Experience

IB History Teacher and Upper School Social Studies Teacher

Brent International School—Subic Bay Philippines

2009-Present

- Currently teach IB History 11th and 12th grade HL and SL Europe and Middle East Route 2, 10th Grade Human Geography, and 10th grade 20th C. World History
- Have previously taught and created curriculums for 9th grade World History, 10th Grade World History and 12th grade History & Geography
- Head Cross Country Coach (4 years) and Assistant Track Coach

Middle School Social Studies Teacher

Southwest Junior High School—Forest Lake, MN USA

2008-2009

- Taught 8th Grade American History and 9th Grade US Government
- Practiced team teaching with similar grade level teachers

English Teacher

Park Academy—Jeju Do, South Korea

2007- 2008

- Taught 6 different English levels each day as a K-12 ESL teacher

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High School Social Studies Teacher

Irondale High School—New Brighton, MN USA

2005-2006

- Taught 10th grade American history and 11th grade world history and geography
- Worked with department leaders to create social studies common assessments

High School Social Studies Teacher

Coon Rapids High School—Coon Rapids, MN

2005-2006

Alternative Employment

Franchise Owner

College Pro Painters—St. Paul, MN USA

2006 & 2008

- Owned and operated an exterior house painting business producing over 100 homes
- Employed and managed 30 college-aged employees

Awards

EARCOS Action Research Grant 2012

Data Teams to Raise PSAT and Reading Comprehension Scores

- Results of the study will be published later this year

Conference Presentations

EARCOS Leadership Conference 2012

The Leadership Symposium—Kuala Lumpur, Malaysia

- Learn more at http://www.earcos.org/elc2012/elc12_workshop.php

Blog and Online Resources

LEARN[ED]LEADERSHIP

<http://learnedleadership.org>

- A leadership blog I developed with the purpose of learning about great leadership in international education. LEARN[ED]LEADERSHIP has become the starting point for The Leadership Project, a regular post where I interview respected leaders in international education to learn about their strengths, weaknesses and advice for others.

Class Website

<http://brentsubicsocial.weebly.com>

- Class website I use to keep my students and parents up to date on class assignments, activities, online discussion, etc...

References

██████████ — Deputy Headmaster

██████████ — US Guidance Counselor

██████████ — HS Principal

██████████ — Principal